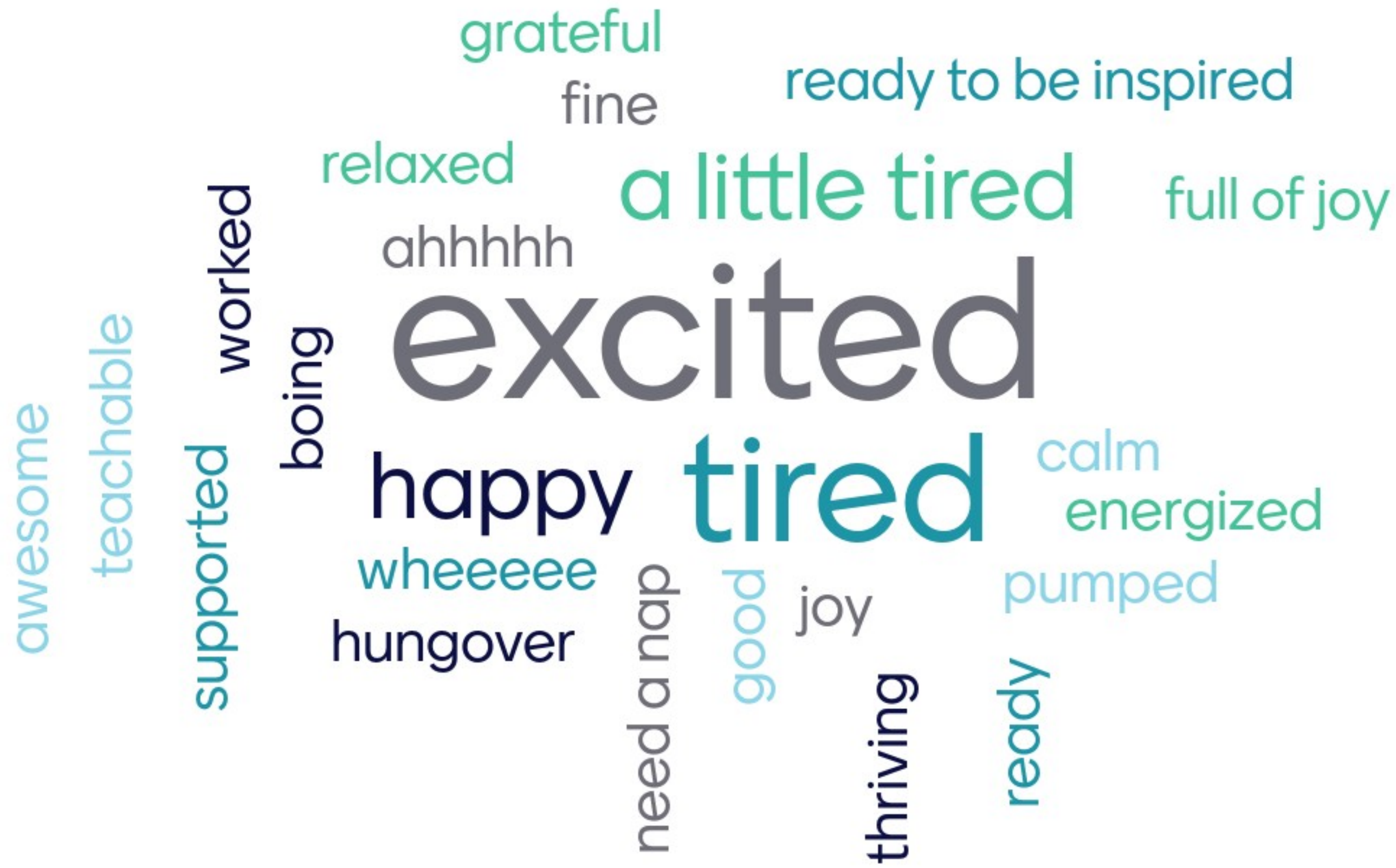


How are you feeling today?

40 responses





Welcome to 4CSD 2023

Shannon Krajewski | 4CSD Board Chair



WAIT

Welcome
to...

**the first
ever...**

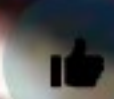


4CPD

PD

**Practitioners
Conference**

CALIFORNIA
COMMUNITY
COLLEGE
COUNCIL
PROFESSIONAL
DEVELOPMENT





How to Play Along

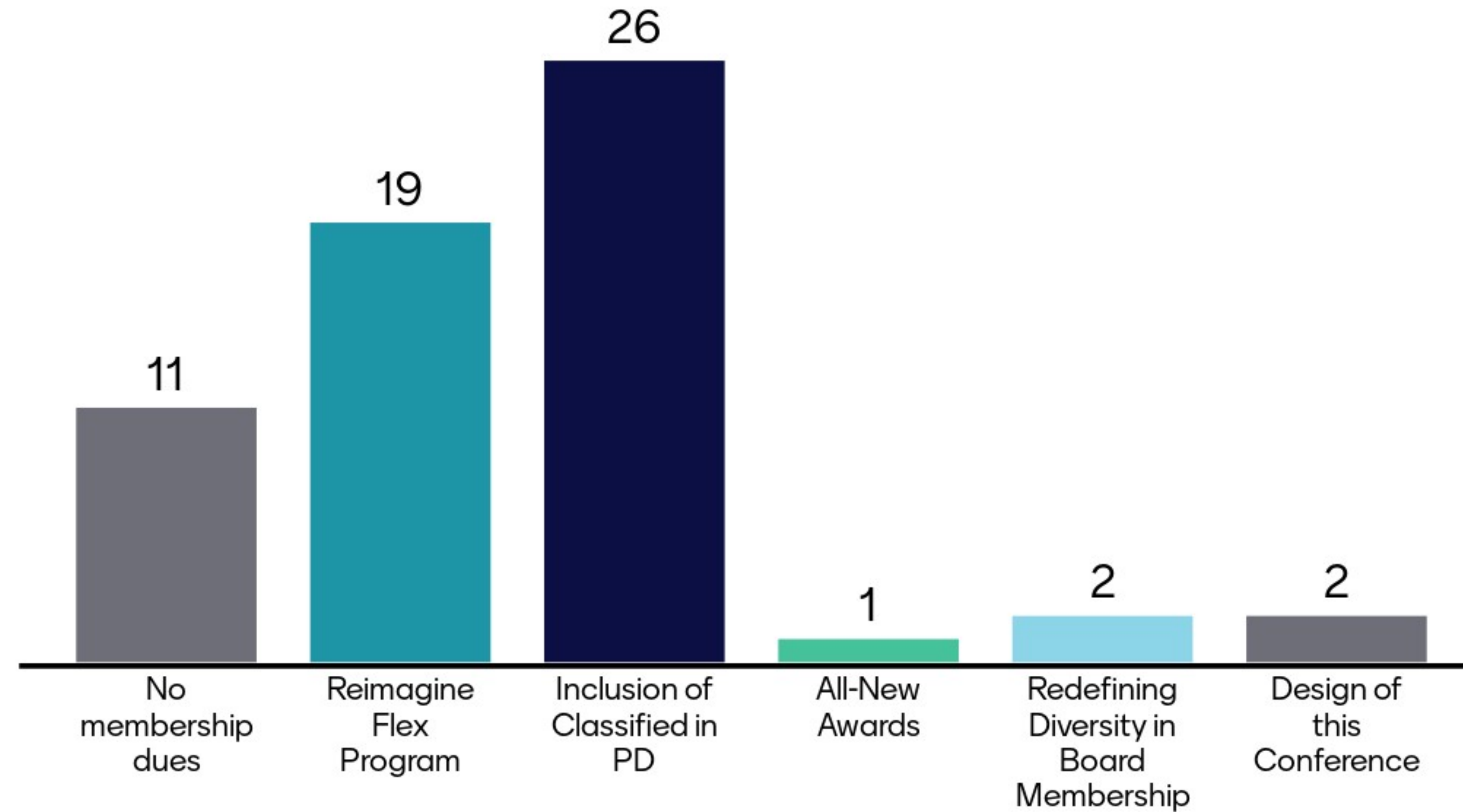
Meet the 4CPD Board

- Jessica Martin
- Natalie Halsell
- Chris Franz
- Christine Phillips
- Pilar Huffman
- Corrine Ewing
- Taneisha Hellon
- Rania Hamdy

4CPD Mission

4CPD creates collaborative learning opportunities for professional development practitioners in the California Community College system in order to foster innovation and equity at each college. In partnership with the California Community College Chancellor's Office, 4CPD advocates for funding, resources, and policy change to enable effective professional learning statewide.

Equity-Driven Action by 4CPD



4CPD Accomplishments this Year

- Renaming and Rebranding
- Overhaul of Bylaws
- Working Groups
- Updated Financial and Organizational Processes
- Redesign of Conference
- 3 Conference Sponsors
- Group Study: The Art of Gathering

4CPD Board Members Are Driving Change

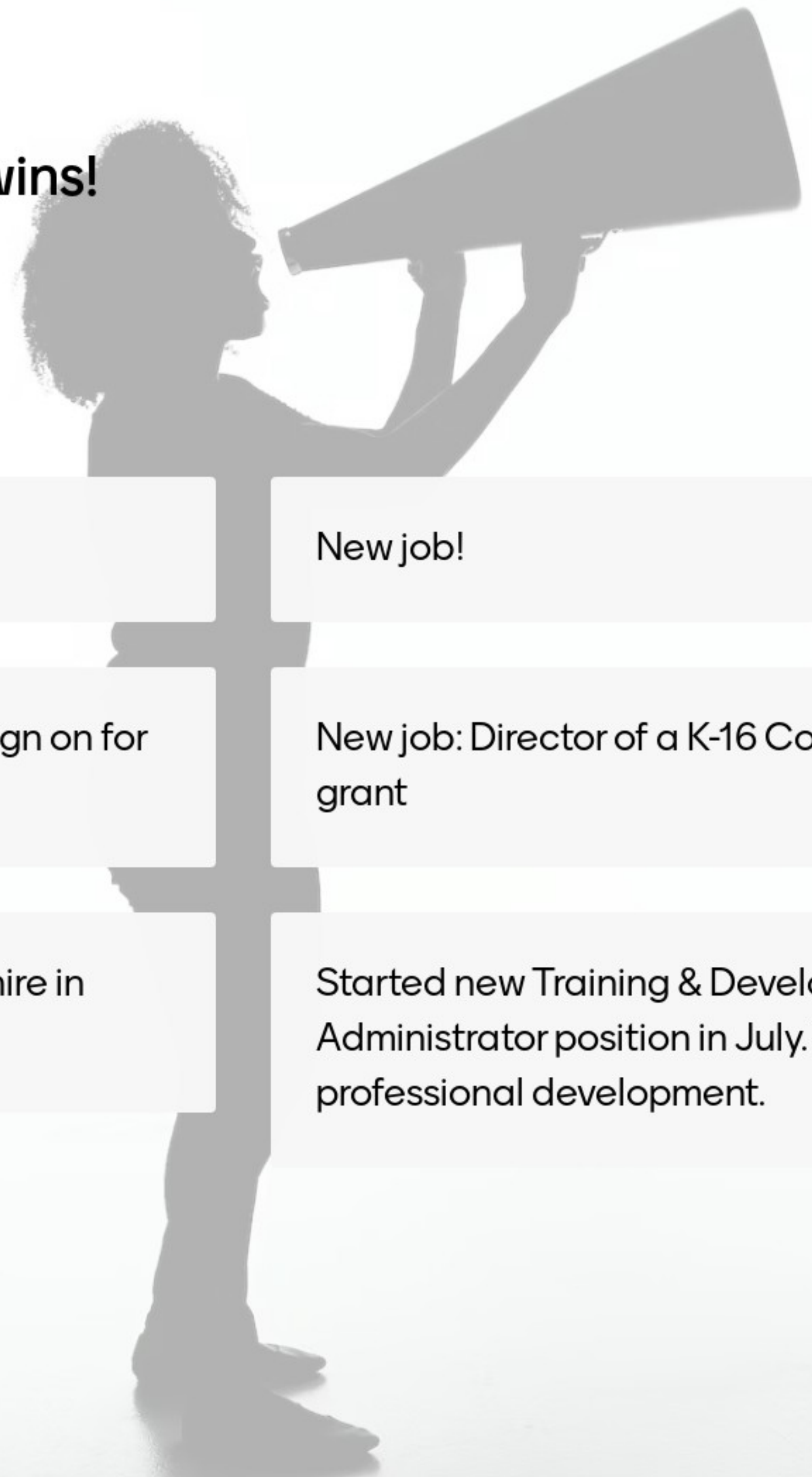
- Christine EEO
- Pilar: DEIA and Equity in Action
- Chris Franz: Committee re: Grant
- Jessica: 4CS
- Jessica & Shannon: VRC Ambassadors

4CPD Board Members are Driving Change

Let's Hear about YOUR wins!

0 responses with votes

Other responses



Received a promotion

New job!

Two published peer reviewed articles in the last year.

I had the best collaborator ever sign on for 2 more years of PD work.

New job: Director of a K-16 Collaborative grant

New Job!

Our small CC pulled off a cluster hire in support of the Latinx community

Started new Training & Development Administrator position in July. Very new to professional development.

became Classified Senate President

Let's Hear about YOUR wins!

0 responses with votes

Other responses



New position in Strategic Planning

I completed my Master's degree

Piloting anonymous hiring at San Diego Miramar College

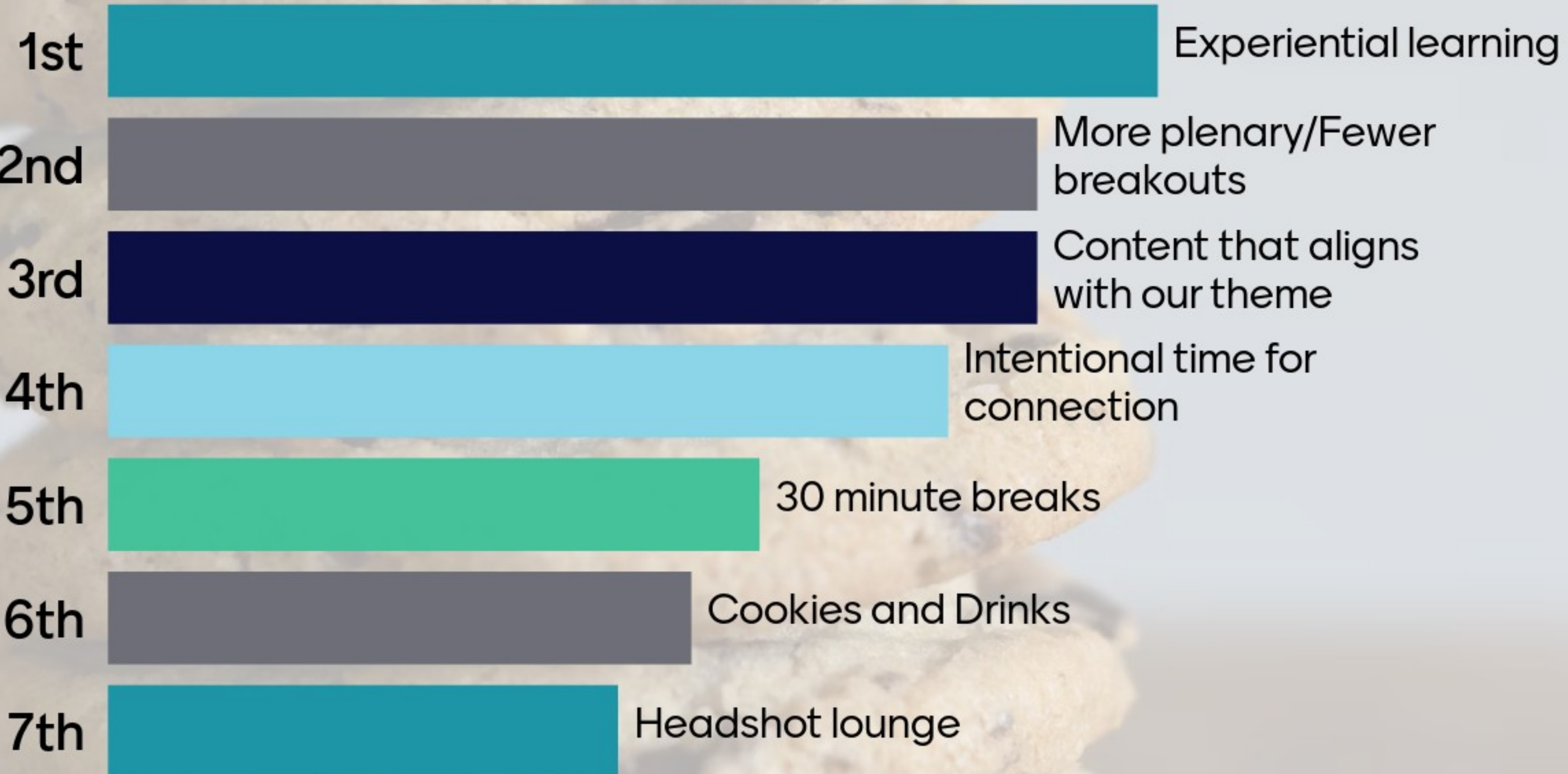
Reimagined PD and moved it under DEIA Office

New PD tri-chair

Launched a new homegrown DEIAA traininf for all employees

Went back to school!

This year's Conference will feature



VISION 2030

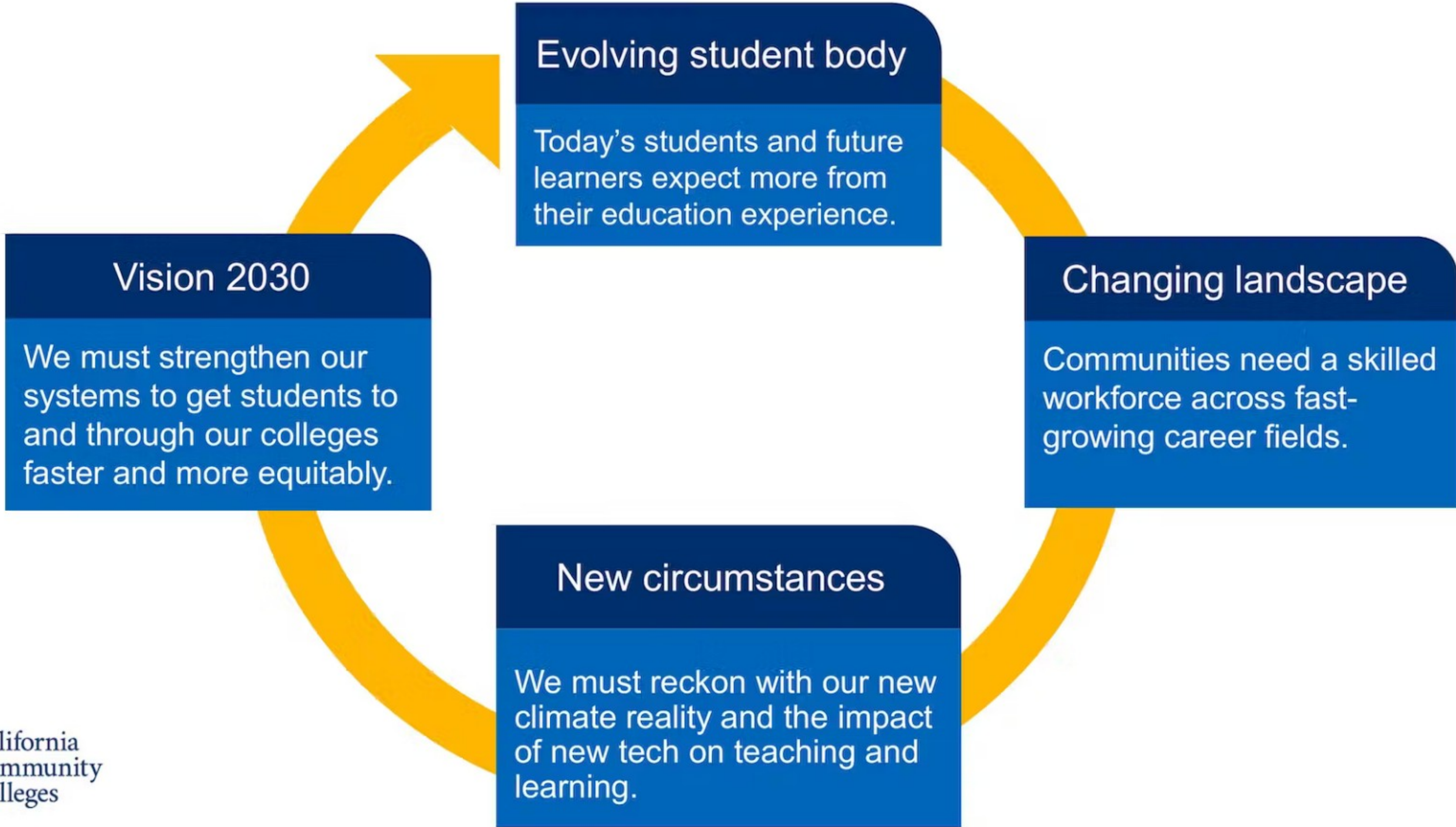
A Roadmap for California
Community Colleges

Priorities, Implications, and Support for Professional Learning

John Stankas, Ph.D.
Vice Chancellor

Office of Equitable Student Learning, Experience, and Impact
Educational Services and Support Division

Meeting the Needs of Today and the Opportunities of Tomorrow



Vision 2030

*A Roadmap for
California Community Colleges*

What is it?

A seven-year action plan that:

- Guides field practice.
- Removes systemic barriers.
- Opens doors for policy reform.

Vision 2030 envisions a higher education system more inclusive of all Californians that ensures access points for every learner across race, ethnicity, region, class and gender to enter a pathway, with tailored supports and exit points to transfer or complete a community college baccalaureate or obtain a job with family-sustaining wages.



Building for the Future Based on Where We've Been

**Vision for Success
Goals
(2017-2022)**

**Governor's
Roadmap Goals
(2021-2027)**

**Vision 2030
(2023-2030)**





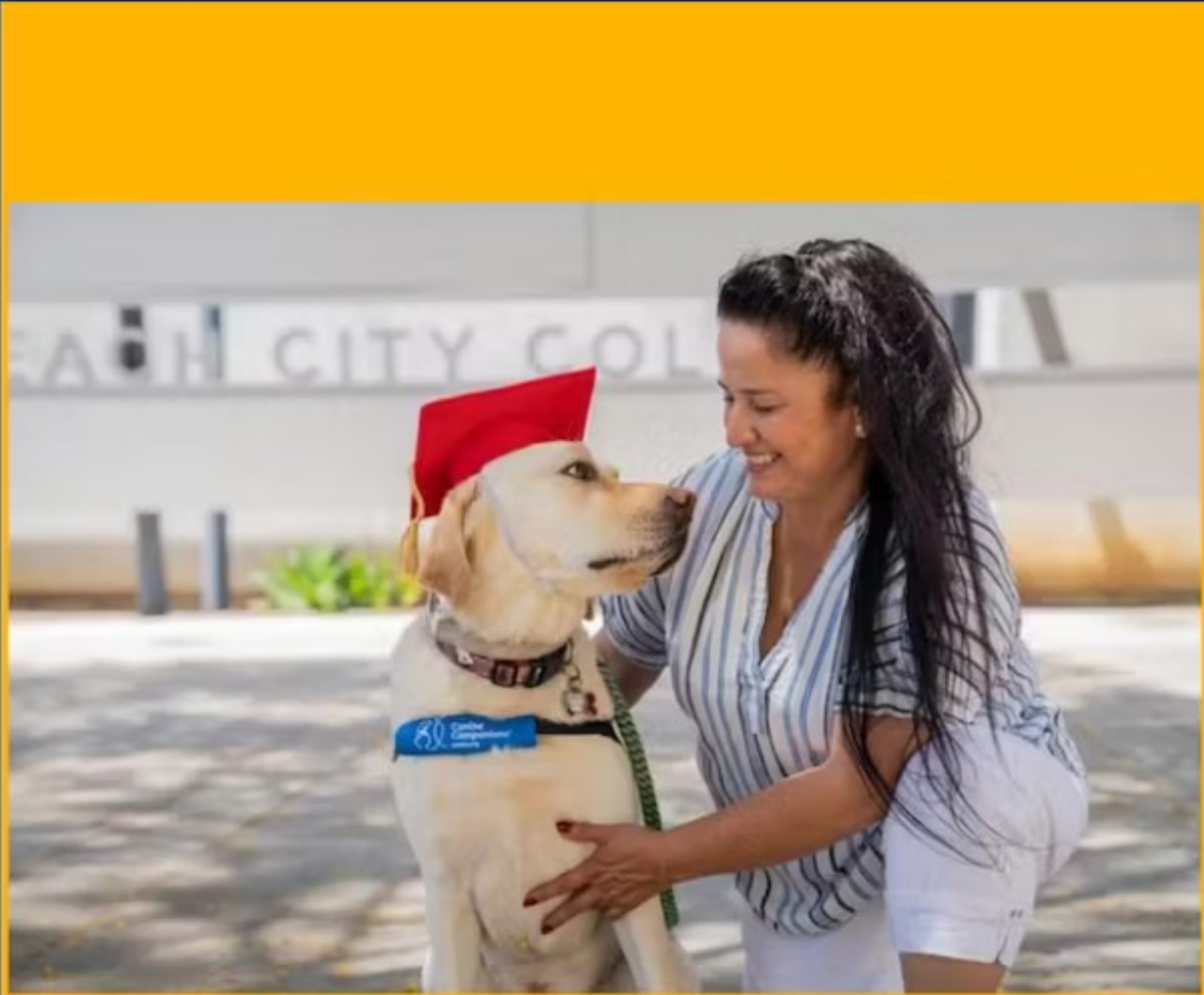
Leading With Equity

How Vision 2030 grows California Community Colleges' commitment to equity and academic success

- Vision 2030 sets bold goals for the system to pursue transformational change to ensure institutions truly work for and support all students across race, ethnicity, religion, class and gender.
- It builds on California Community Colleges' hard-won progress.
- It goes further by being explicit about what structural changes are needed to create equitable opportunities and support for students, focusing on students harmed by persistent systemic barriers linked to their racial and ethnic identities.



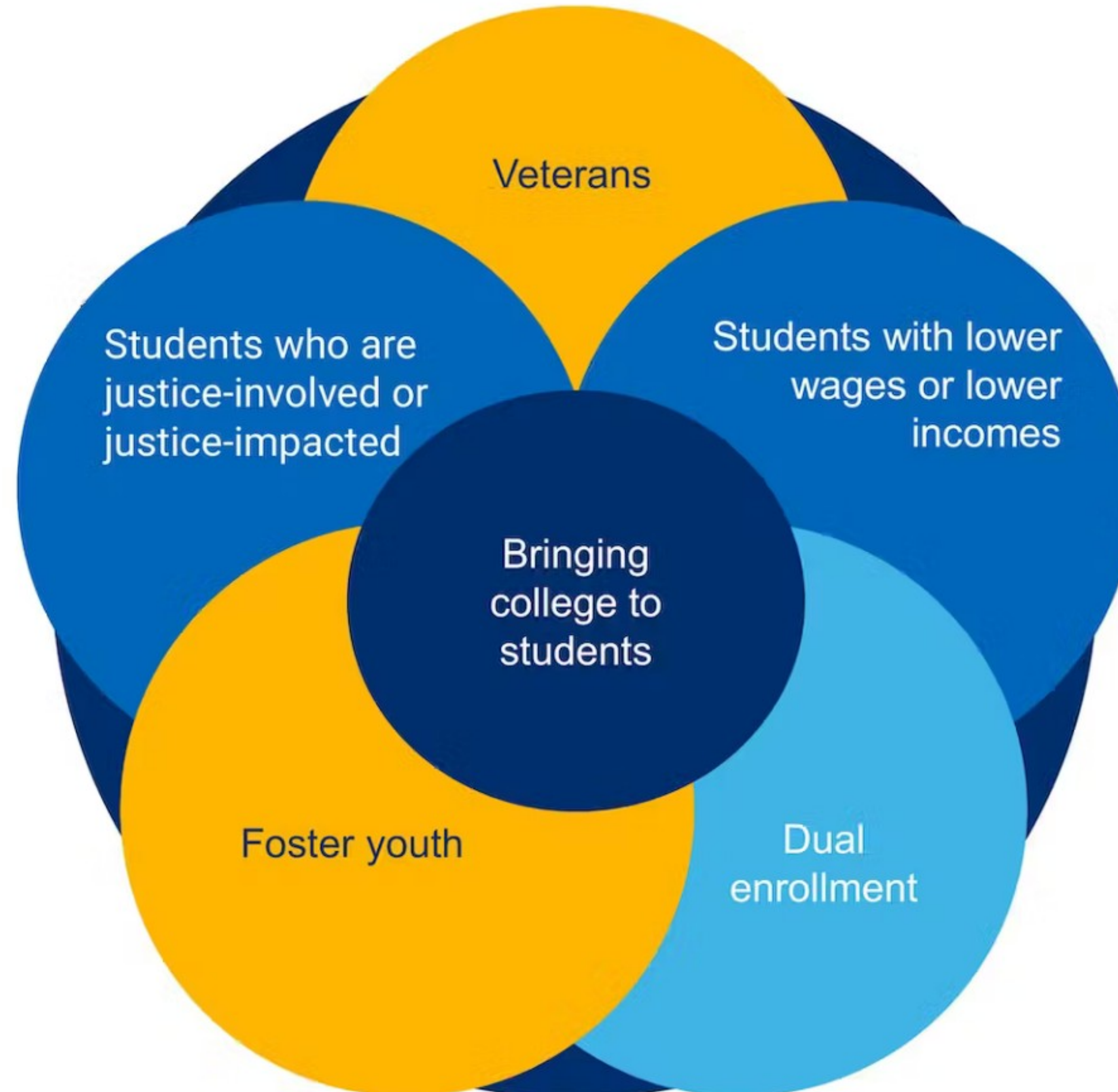
Vision 2030 Goals



**Ismenia Siaumau from
Long Beach City College**

- Vision 2030 goals and outcomes examine disaggregated data for students of color who are underrepresented in our system, students with low incomes and students with disabilities.
- Vision 2030 set systemwide goals focused on providing accountability and feedback loops for our continuous improvement efforts.

New Pathways to Reach Future Learners





Mikala Hutchinson from MiraCosta College

Our What

Actions, Outcomes and Metrics

Vision 2030 Framework



**Vision 2030
3 Goals**

- ✓ Equity in Success
- ✓ Equity in Access
- ✓ Equity in Support



**Vision 2030
6 Outcomes
& Metrics**



**12 Actions within our
Three Strategic
Directions**

A cluster of 12 decorative dots in various colors (dark blue, light blue, grey, yellow) arranged around the text.

How We Know We're Getting There: Goals & Metrics

Equity in Success

- Increase with equity the number of California Community College students:
 - Who complete a meaningful educational outcome.
 - Who attain a baccalaureate degree.
 - Who earn a living wage.

Equity in Access

- Increase with equity the number of students attending a California community college, with particular emphasis on the number of underserved Californians.

Equity in Support

- Increase with equity the number of California Community Colleges students receiving state and federal aid for which they are eligible to better support their educational journey.
- Decrease the number of units in excess of 60 units for the Associate Degree for Transfer.

What We're Doing to Get There: Strategic Directions + Actions



Equitable Pathways to Baccalaureate Attainment

- California Community Colleges are committed to the governor's ambitious higher education goal of 70% postsecondary degree and certificate attainment among working-aged Californians by 2030.

Equitable Workforce and Economic Development

- Vision 2030 furthers the sector approach to workforce development through more partnerships between community colleges and industry to invest in hands-on training for career readiness.
- The priority sectors are health care, climate, STEM and technology, education and early education.

The Future of Teaching and Learning

- Generative artificial intelligence (AI) provides new opportunities and challenges for education.
- Use of tools such as ChatGPT has already become a part of students' studying, research and more.
- Guidance concerning AI must have oversight and a deep commitment to diversity, equity and inclusion.



Strategic Direction 1: Equitable Baccalaureate Attainment

Equitable Pathways
to Baccalaureate Attainment

Equitable Workforce
and Economic Development

The Future of
Teaching and Learning

Actions 1-6 will advance Strategic Direction 1 in particular but will also positively impact Strategic Directions 2 and 3.

1. All actions, policies and procedures will be enacted centering equity and inclusion and dismantling prejudice and racism.
2. Increase equitable access, success and support for: dual enrollment in degree pathway, justice-involved and justice-impacted Californians, foster youth, those with lower wages and incomes, and veterans.
3. Improve systems of access, including financial support and program mapping.
4. Increase the number of eligible students who apply for and receive federal, state and local financial aid grants, including the federal Pell Grant, the state Cal Grant and the California College Promise Grant, among others.
5. Increase flexible term structures, flexible schedules and credit for prior learning opportunities.
6. Increase credit mobility and transfer opportunities.

Strategic Direction 2: Equitable Workforce and Economic Development



Equitable Pathways
to Baccalaureate Attainment

Equitable Workforce
and Economic Development

The Future of
Teaching and Learning

Actions 7-11 will advance Strategic Direction 2 in particular but will also positively impact Strategic Directions 1 and 3.

7. Increase educational access for prospective learners of low income to enhance their socioeconomic mobility by developing a customized educational and training opportunities to them.
8. **Health care:** Expand access to health care pathway programs with particular attention to nursing, mental and behavioral health.
9. **Climate action:** Advance community college engagement with the four fields of climate practice — facilities, workforce and curriculum, community engagements and benefits, and resource development.
10. **STEM:** Expand success, access and support in science, technology, engineering and math disciplines for historically underrepresented students.
11. **Education:** Increase system capacity to decrease faculty shortages in key sectors including nursing, early childhood pathways and education.



Strategic Direction 3: The Future of Learning



Equitable Pathways
to Baccalaureate Attainment

Equitable Workforce
and Economic Development

The Future of
Teaching and Learning

Action 12 will advance Strategic Direction 3, in particular, while also positively impacting Strategic Directions 1 and 2.

12. Actively engage with the impacts of generative AI on the future of teaching and learning:

- a. Improve the student experience with the use of generative AI as well as smart analytics applied to the “big data” systems (e.g., Student Information System, Learning Management System)
- b. Modernize system technology infrastructure to support online education delivery and faculty.
- c. Develop an analysis of the impact of generative AI technology and its potential implications for teaching and learning, and take the necessary action in policy reform, systems development and practices to advance success, access and support for our students.



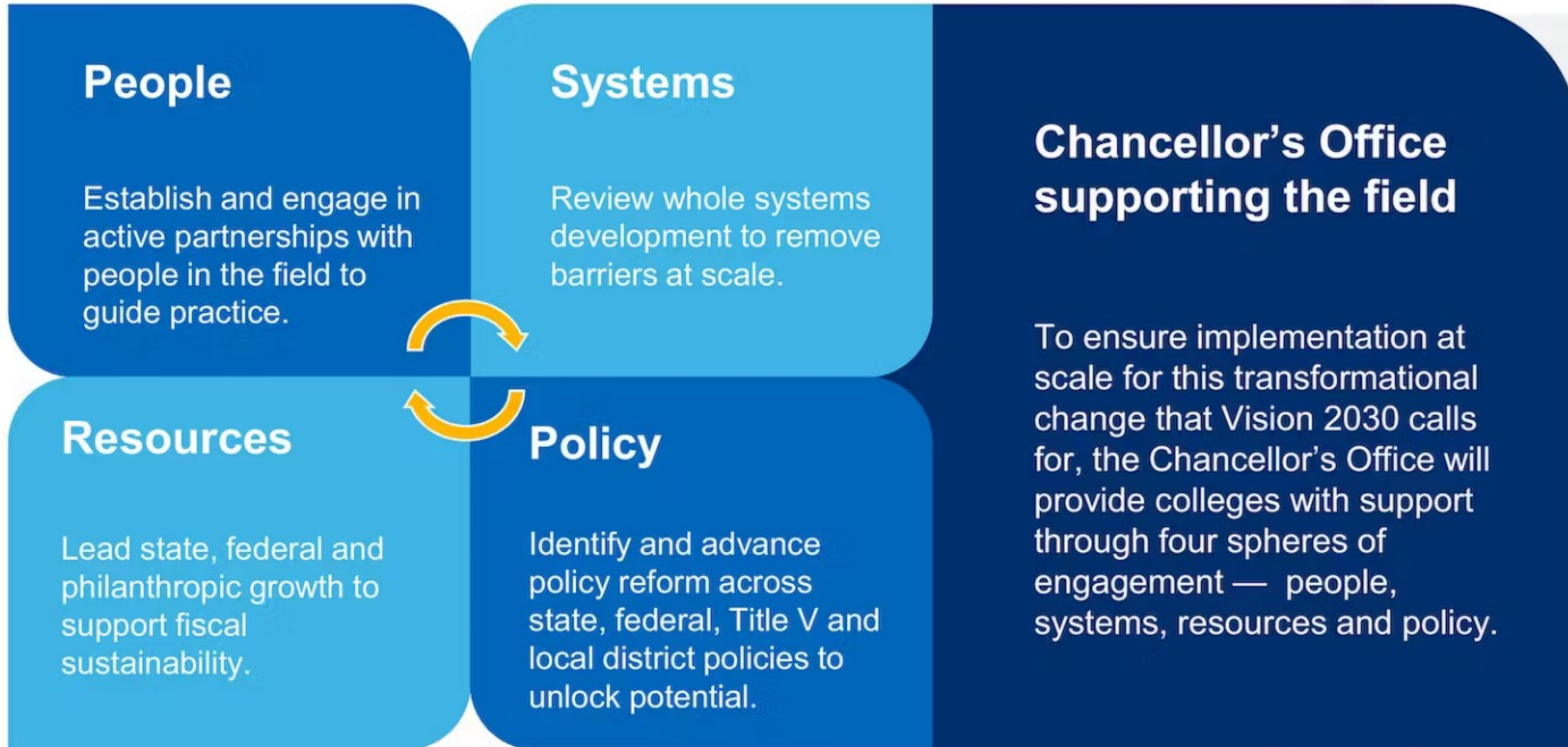


**Jesse Williams from Feather River
College**

Our How

Advancing Vision 2030

How Will the Chancellor's Office Advance Our Work?



How is ESLEI Advancing & Supporting this Work Related to Professional Learning?



Policy Examples



Guidelines for the Implementation of the Flexible Calendar Program

- Last updated in 2007
- Doesn't meet the needs of the college employees of today
- Collaborative work to advance much needed revisions starting in January 2024 with a goal of moving this work to the July or September 2024 Board of Governors

DEIA Language (BOG First Read Jan 2024)

- Ensuring course outline of records demonstrate a culturally responsive approach that integrates principles of diversity, equity, inclusion, and anti-racism, in ways appropriate to the discipline and course content.
- Ensuring course outline of records guarantee accessibility for every student, including students with disabilities.

How is ESLEI Advancing & Supporting this Work Related to Professional Learning?



Policy Examples



Title 5 Operating Under Flexible Calendar, Accountability of Employees, Activities §55720

Title 5 Activities During Designated Days §55726

Title 5 Ongoing Responsibilities of Districts §55730

How is ESLEI Advancing & Supporting this Work Related to Professional Learning?



Systems Examples



Vision Resource Center Updating and Improving (Ongoing)

- Continued creation of materials useful to faculty, staff, and administrators at our colleges to better serve students
- Improving Functionality



How is ESLEI Advancing & Supporting this Work Related to Professional Learning?



People Examples



Continued partnerships with the field, like 4CSD, ASCCC, CIOs, CSSOs, and CCLC to inform the work that needs to take place at the system level to support colleges

How is ESLEI Advancing & Supporting this Work Related to Professional Learning?

Resources Examples



Ensuring professional learning needs are part of the dialogue required for implementation of:

Common Course Numbering (2024-Ongoing)

Competency Based Education (Ongoing)

Mapping Articulated Pathways

CalGETC Implementation

Throughout all strategies, actions, and approaches, ESLEI remains committed to:

- **Student-Centered Design**
- **Adaptable Learning Constructs and Modalities**
- **Supported Learning Leadership**
- **DEIA Affirming Campus Climates**
- **Educational Attainment Leading to Career Mobility**

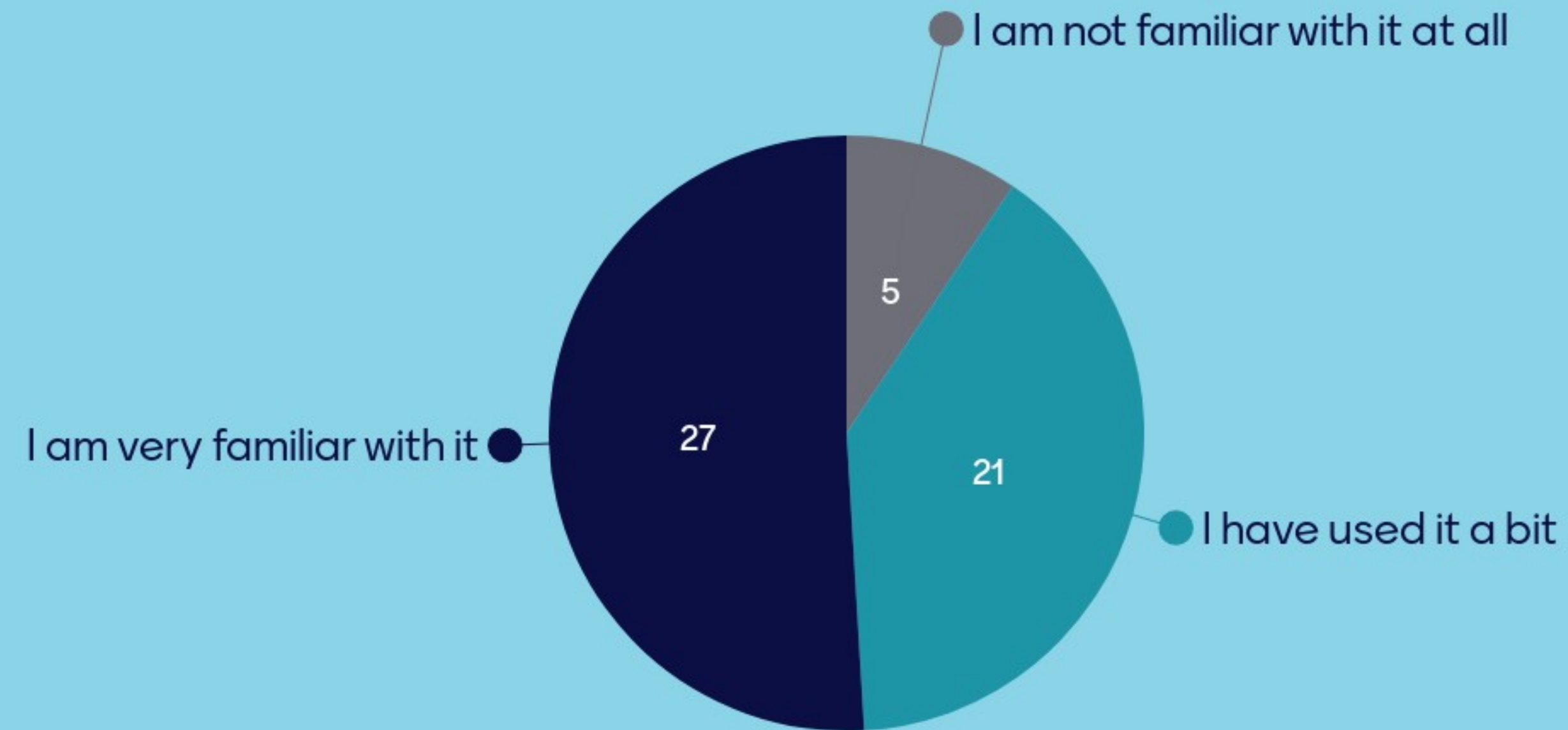
**“Our time
is now.”**

- Chancellor Christian

**THANK
YOU!**

Questions?

Are you familiar with the Vision Resource Center?





The Vision Resource Center: What's New and What's Next



Vision
Resource Center



What's New?

New Content

- CCC | Equity-Centered Counseling Foundations
- CCC | Equitable Hiring Practices Curriculum
- CCC | EEO Plan Data Analyses Curriculum
- Cornerstone Content Anytime Playlists

New Communities

- CCC | Work Experience Education Community
- CCC | Adult Learner Community

See What's New



What's Next?

Keenan SafeColleges Integration

- Keenan Clients will soon be able to assign, track and report within the Vision Resource Center.

Additional Vision Resource Center Ambassadors

- Matthew Grills (Palomar College)
- Joseph Aranda (North Orange County CCD)
- Norlyn Capitulo (Coast CCD)
- Elaina Wong (City College of San Francisco)

Upgrading to a Responsive User Interface

- Improving accessibility and user experience.

Universal Login Page



[Bit.ly/VRCLLogin](https://bit.ly/VRCLLogin)

Further Support and Resources

The Vision Resource Center staff is here to support you in leveraging the tool to meet your systemwide goals:

visionresourcecenter@foundationccc.org

Book a 1:1 appointment with a member of the Vision Resource Center team during the 4CSD Conference:

bit.ly/VRCBookings

Find Local Support



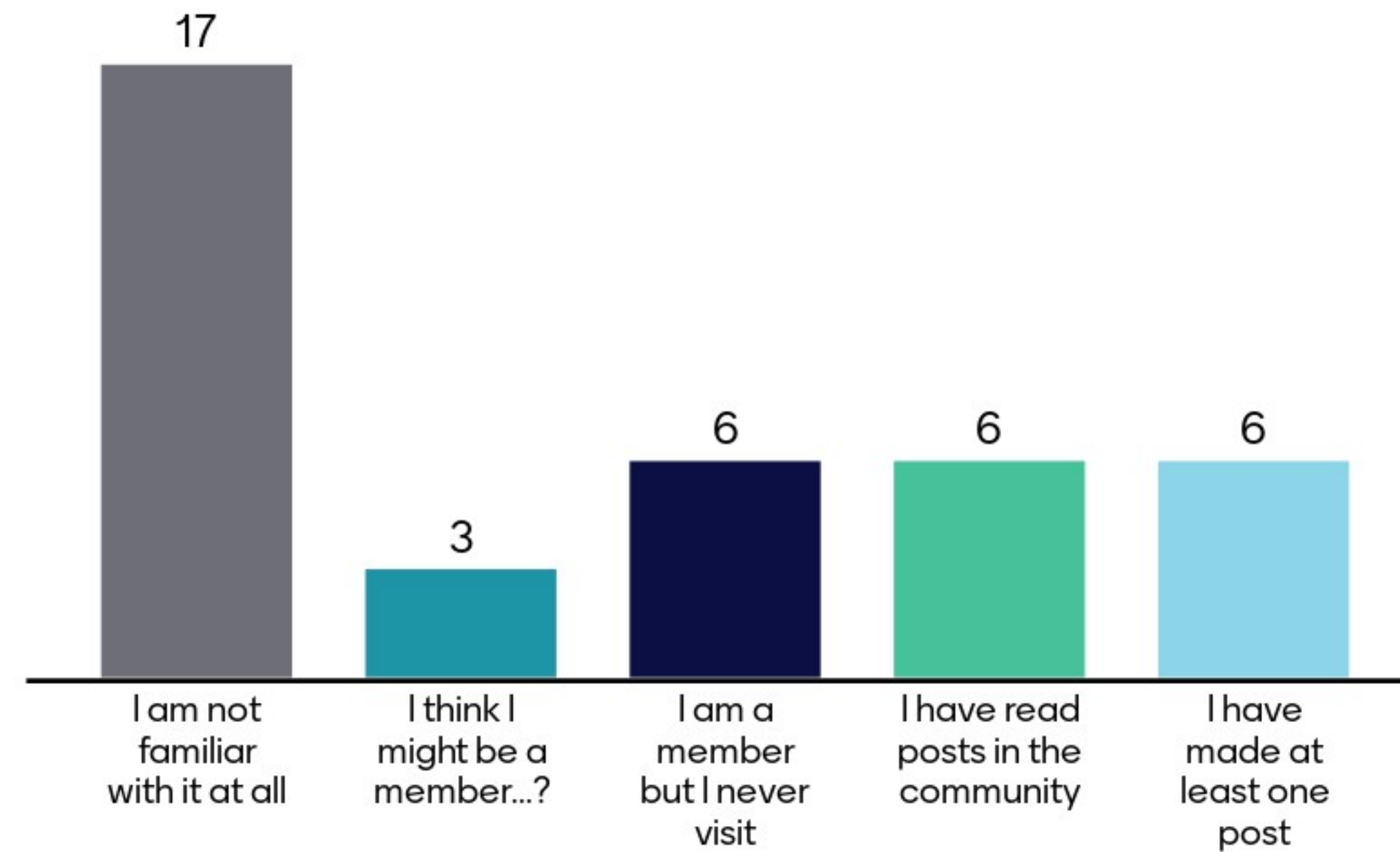
[Bit.ly/Local-Admins](https://bit.ly/Local-Admins)

What questions do you have?

0 questions

0 upvotes

Are you familiar with the Professional Development Practitioners Community in the Vision Resource Center?





Joining our awesome community of PD Practitioners!



California
Community
Colleges

Vision
Resource Center

HOME ▾ LEARNING ▾ COMMUNITIES ▾ REPORTS ▾ ILT ▾ CONTENT ▾ PERFORMANCE ▾

NEW? START HERE! ▾

Communities Overview

All Communities

All Teams

Live Feed

Communities Overview

All Communities

New Community ▾

My Communities

CCC | Faculty

A community to support faculty connection and communication across the state. Faculty can ask questions, share promising practices and resources, and provide feedback and input for ongoing system-wide efforts.



CCC | Guided Pathways

This community is a place to collaborate across the state on the implementation of Guided Pathways. Join state- and region-wide conversations, share promising practices, find resources, ask questions, and get involved with transforming our students' college experiences.



CCC | Moderator Support

This space supports Vision Resource Center community moderators in their ongoing work to create engaging communities for their CCC colleagues across the state. The Vision Resource Center team will use this space to share tips, resources and ideas for community moderators to grow their own communities. This is also a space for peer-to-peer...



CCC | Professional Development Practitioners

This community is for all **Professional Development practitioners** in the California Community Colleges, which includes those who play a role in providing professional development, track and report Flex, or provide professional learning and/or required compliance training to employees (including faculty, staff and administrators).





Communities > CCC | Professional Development Practitioners

...
CALIFORNIA COMMUNITY COLLEGE COUNCIL FOR STAFF DEVELOPMENT

Professional Development Practitioners

CCC | Professional Development Practitioners

This community is for **all Professional Development practitioners** in the California Community Colleges, which includes those who play a role in providing professional development, track and report Flex, or provide professional learning and/or required compliance training to employees (including faculty, staff and administrators).

Join Community

Search within community

Joined Community

You have successfully joined the community.

Confirm

1. Join Community
2. Confirm
3. Follow to receive email updates!

Communities > CCC | Professional Development Practitioners

...
CALIFORNIA COMMUNITY COLLEGE COUNCIL FOR STAFF DEVELOPMENT

Professional Development Practitioners

CCC | Professional Development Practitioners

Main Topics Members

Options

- Follow Community
- Leave Community

Search within community

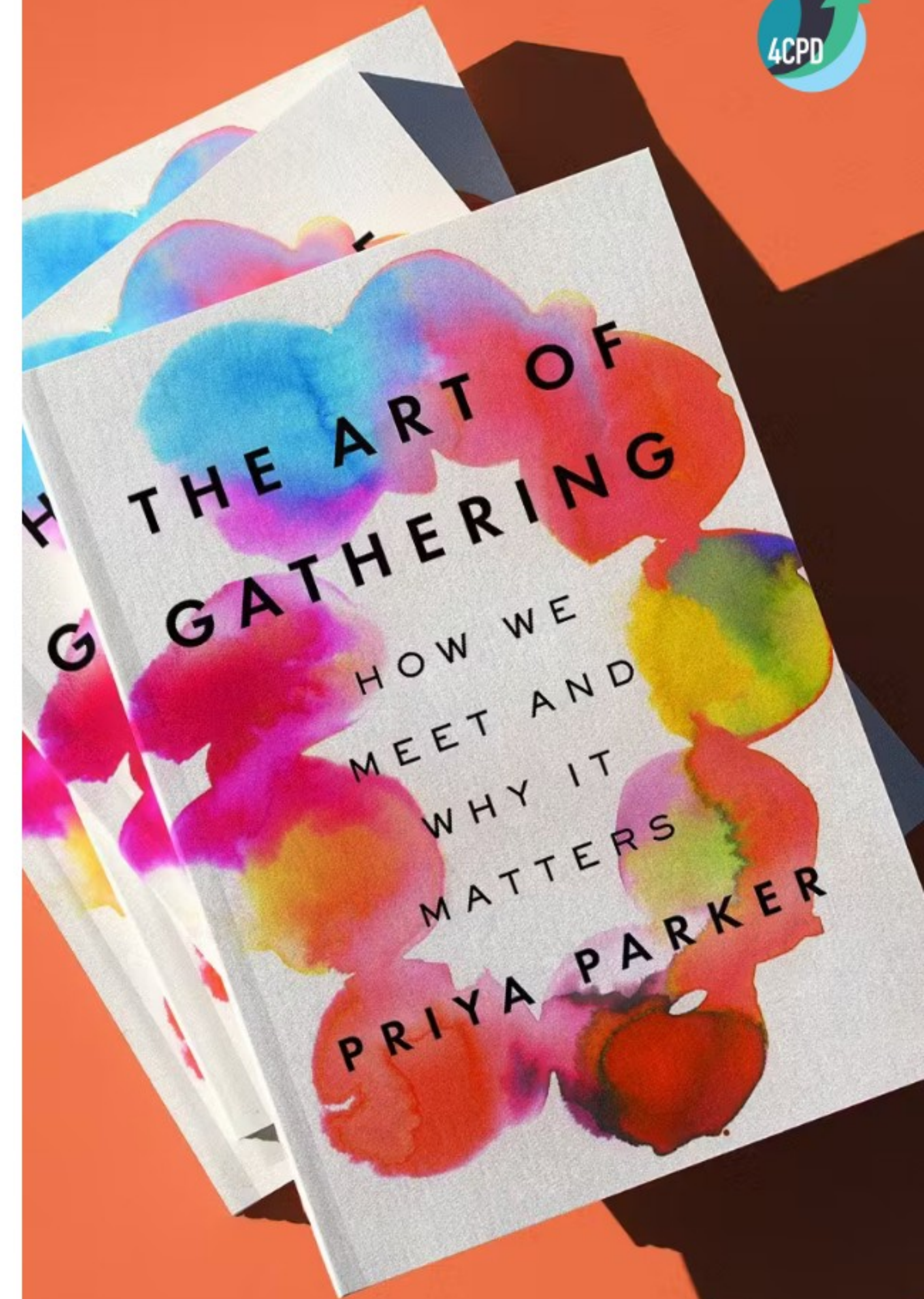
Monthly Raffle for PD Practitioners Community

Starts now!



The Art of Gathering

How we meet and why it matters



Agreements for Engagment

Let's establish a few norms for the next three days...



Stay With Us!



Accountability

Hold yourself accountable - so your colleagues don't have to!





Practice Self-Care



I will do my best to stay engaged. When I can't, I will take a break.

Logistics

- Restrooms
- Locations of sessions
- Join us for meals
- Headshot lounge
- Sponsor tables
- Meet to Eat Dinner at 7
- Schedule on your badge







What do you need to TAKE from this conference?

- What do you need to learn?
- From whom can you get this?
- What do you need to ask in order to learn this?

What can you **TEACH** at this conference?

- What are you passionate about?
- What are you doing successfully?
- What are you thinking about starting or trying?
- What have you learned (here or otherwise)?

